

MODULE SPECIFICATION PROFORMA

Module Code:	COM436							
Module Title:	Fundamentals o	Fundamentals of Networks and Security						
Level:	4 Credit Value:		20					
Cost Centre(s):	GACP JACS3 code: HECoS code:		I120 100365					
Faculty:	Arts, Science and Technology	i I II Palli omol		ford				
Scheduled learning and teaching hours 36 hrs								
Scheduled learning and teaching hours Guided independent study			164 hrs					
Placement			0 hrs					
Module duration (total hours)					200 hrs			
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Programme(s) in which to be offered (not including exit awards)				Core	Option			
BSc (Hons) Computer Networks and Security				✓				
BSc (Hons) Computer Networks and Security (with industrial placement)				✓				
BSc (Hons) Cyber Security				✓				
BSc (Hons) Cyber Security (with industrial placement)				✓				
Pre-requisites								
None								

Office use only

Initial approval: 30/08/2018 Version no:1

With effect from: 01/09/2018

Date and details of revision: APSC approved 03/04/19 revision to Version no:2

programmes list

Module Aims

This module introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. It uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of ipv4 and ipv6 addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Routing protocols are used to introduce the concept of internet routing. Labs use a "model Internet" to allow students to analyse real data without affecting production networks. Packet Tracer (PT) activities help students analyse protocol and network operation and build small networks in a simulated environment. At the end of the module, students build simple LAN topologies by applying basic principles of cabling; performing basic configurations of network devices, including routers and switches; and implementing IP addressing schemes.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
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KS2 Leadership, team working and networking skills

KS3 Opportunity, creativity and problem solving skills

KS4 Information technology skills and digital literacy

KS5 Information management skills

KS6 Research skills

KS7 Intercultural and sustainability skills

KS8 Career management skills

KS9 Learning to learn (managing personal and professional development, self-

management)

KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1		KS1	KS4
	Describe the principles of Open Systems networking	KS5	KS6
2	Analyza the aparations and factures of the protocols and	KS1	KS3
	Analyse the operations and features of the protocols and services used in modern computer networking	KS4	KS5
	services asea in modern compater networking	KS6	
3	Calculate and apply ipv4 and ipv6 addresses in a small	KS3	KS4
		KS10	
	network		
4	Explain the role of technologies utilised in the infrastructure of the internet	KS1	KS2
		KS3	KS4
	tile internet	KS5	KS6
5	Desires when and health a simple materials in the LANL I	KS2	KS3
	Design, plan and build a simple network involving LAN and WAN technologies	KS4	KS10
	WAN technologies		

Transferable skills and other attributes

- Personal motivation, organisation and time management
- Ability to collaborate and plan
- Written and verbal communication skills
- Research and analytical skills

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assignment 1 requires students to investigate a topic relevant to the fundamentals of computer networks and security and demonstrate their knowledge and understanding. This will require them to conduct their own information finding, management and self-learning skills, with the support from the module tutor(s).

The in-class test will be a time-constrained, practical test, where students will be typically required to configure a small-scale computer network in response to a brief or scenario. They will be expected to test it to ensure its functionality meets the specification.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	2, 3, 4, 5	Coursework	50%	N/A	2,000
2	1, 2, 4	In-class test	50%	N/A	2 hours

Learning and Teaching Strategies:

The module will be delivered through a combination of formal lectures, tutorials, practical demonstrations and labs. Students will have access to lecture materials, and ancillary resources, via the University's VLE platform.

Syllabus outline:

OSI Network Protocols and Communications in particular the TCP/IP model

Physical network design including Ethernet and Wan technologies

IP Networks Addressing including ipv4 & ipv6

Introduction to Switched Networks

Basic Switching Concepts and Configuration

Static Routing and Dynamic Routing within a single domain

Single-Area OSPF

Convergence to IP networking

Indicative Bibliography:

Essential reading

Irving, P. (2010), Computer Networks. 3rd ed. Colchester: Lexden Publishing

Odom, W. (2016), CCNA Routing and Switching 200-125 Official Cert Guide. Indianapolis: Ciscopress.

Stallings, W. (2015), *Computer Organization and Architecture: Designing for Performance.* 10th ed. Boston: Pearson.

Other indicative reading

N/A